

CCD75 Citywide Council

COMMITTEE ON
OUTREACH

PRELIMINARY RESULTS
OF SURVEY PART 2



Just a reminder



The information here in only represents 251 respondent families of District 75 and has yet to be statistically extrapolated for the entire D75 population



The committee is still trying to get the survey out as much as possible and with your help we can have our parent's voices be heard!

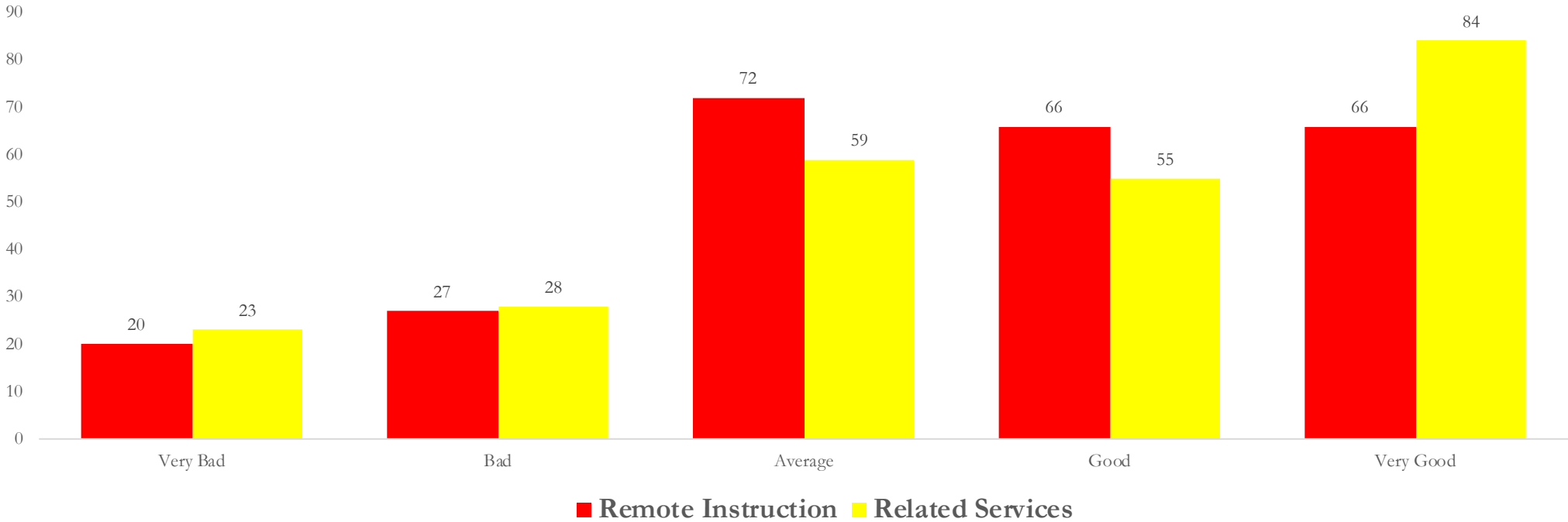


This survey so far has helped the committee members address the concerns of the parents. We have forwarded emails to the appropriate stakeholder(s) to address the needs of the children and parents.



The goal is to obtain quantitative and qualitative data in order to (1) triage immediate needs of D75 parents and children, and (2) present findings to the full council and recommend policy resolution(s) to the NYC DOE Chancellor

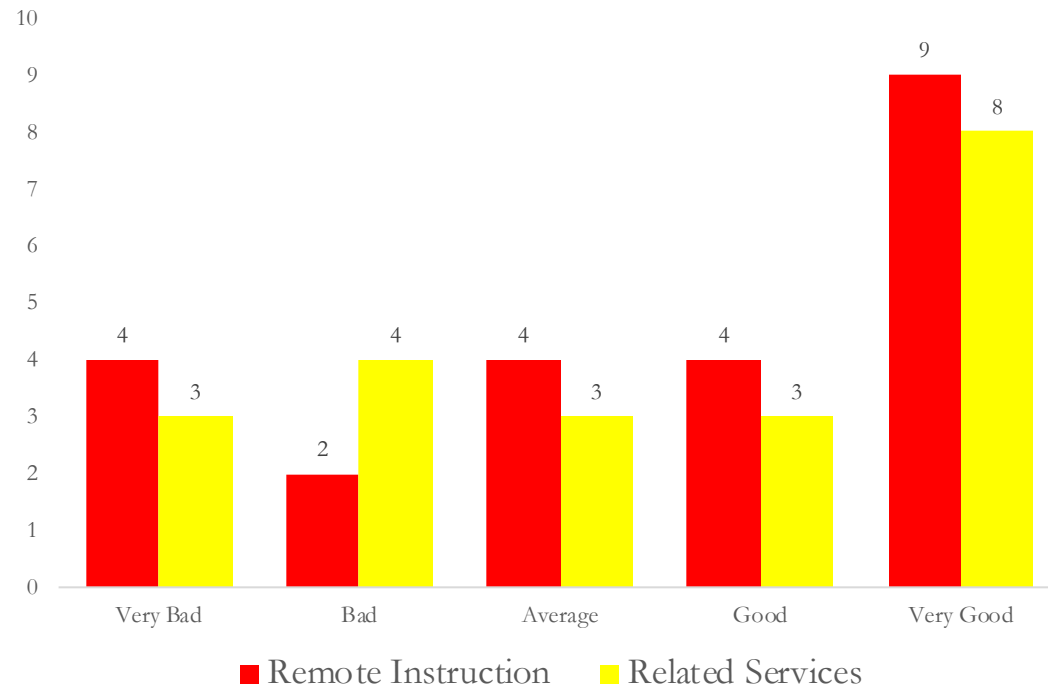
Student Experiences with Remote Learning



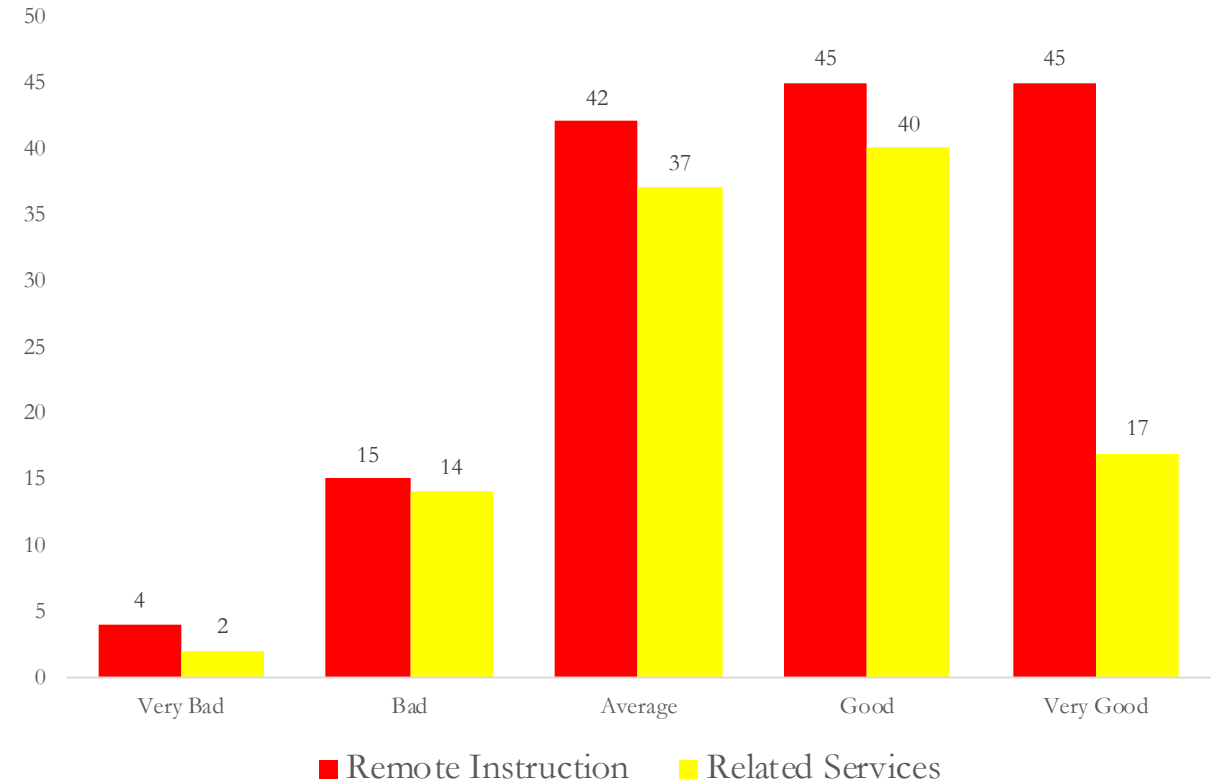
Students Overall experiences with remote Learning

Remote experience by grade

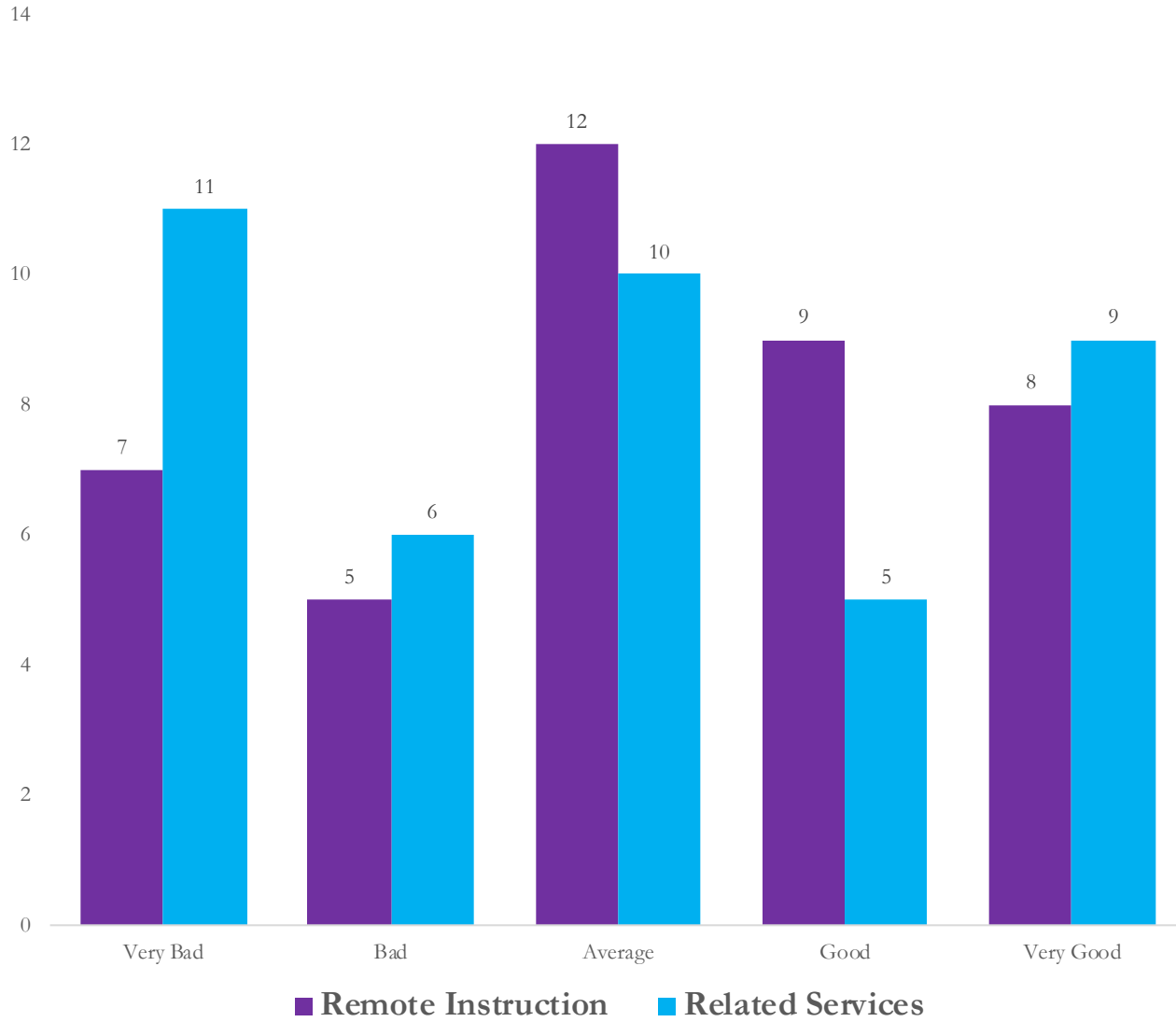
Pre-K Student Experiences with Remote Learning



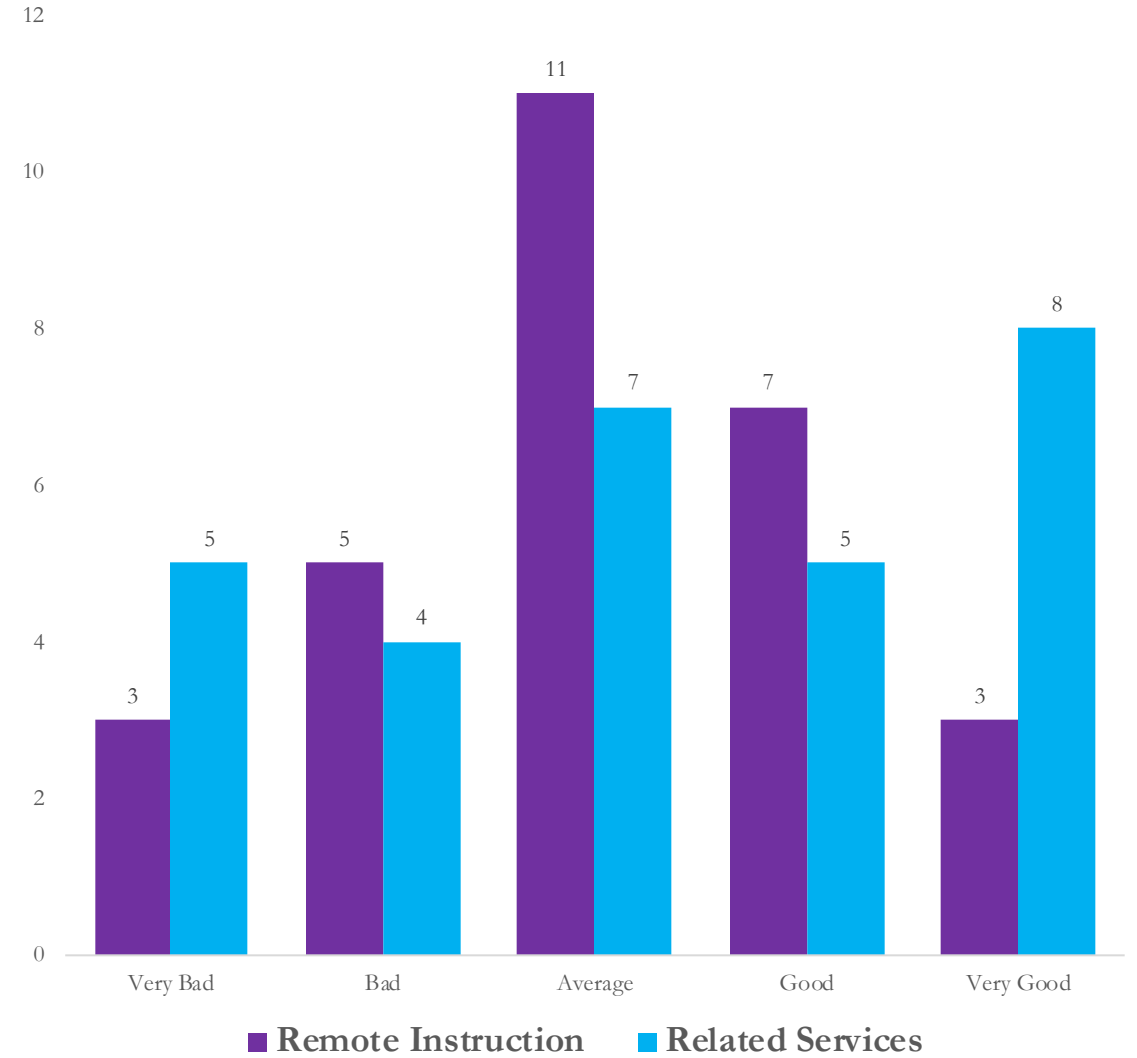
Elementary Student Experiences with Remote Learning



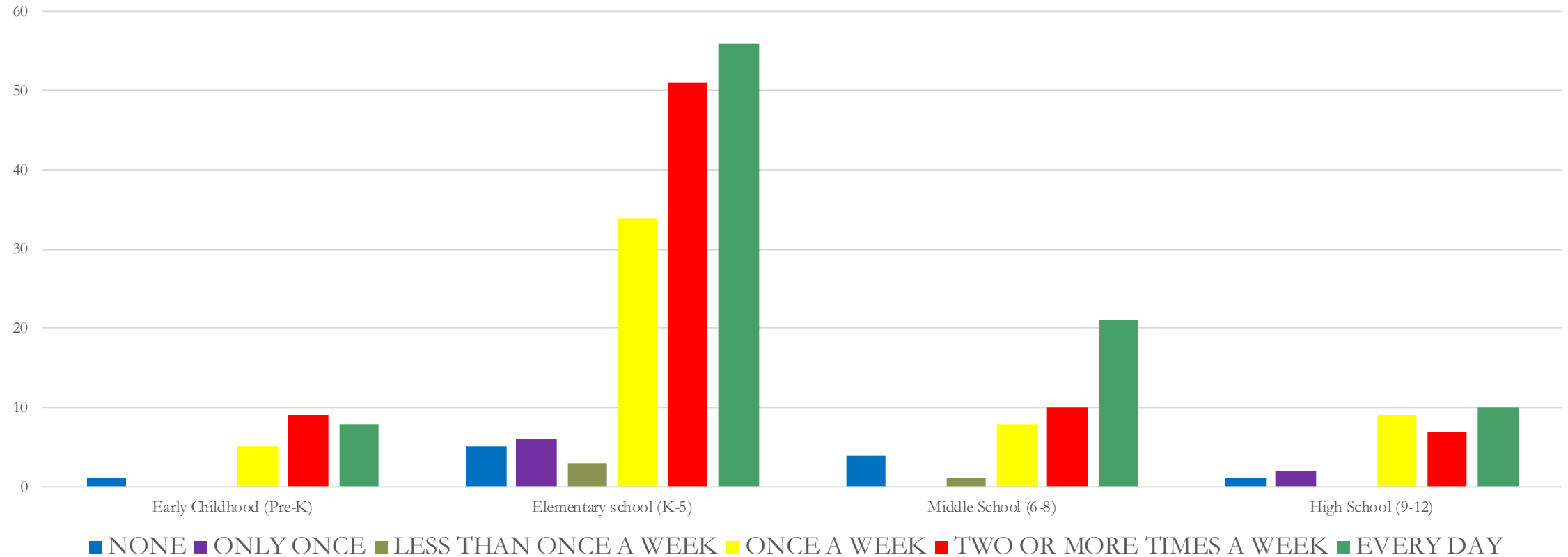
Middle School Student Experiences with Remote Learning



High School Student Experiences with Remote Learning

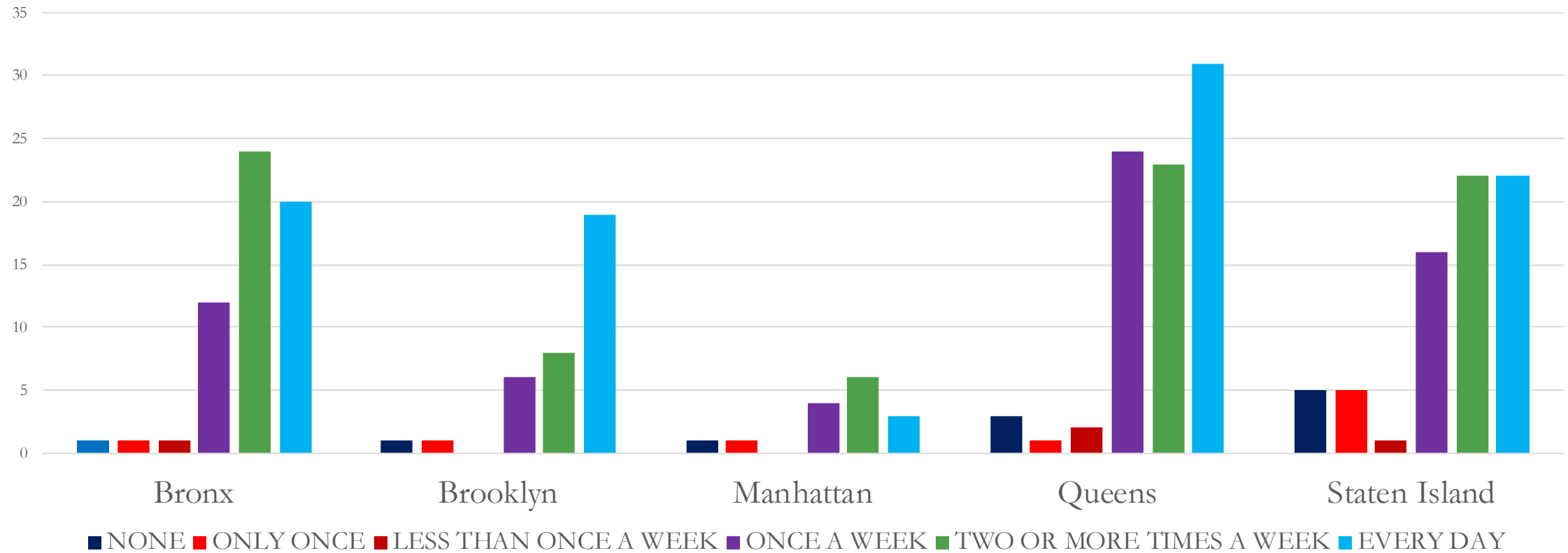


Frequency of Contact from Teachers or Administrators, by School Type



Frequent contact by school per grade

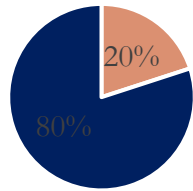
Frequency of Contact from Teachers or Administrators, by Borough



Frequent contact by borough

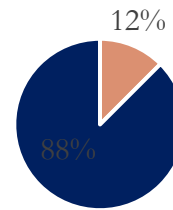
Failing to start Related Services By Borough

Bronx: Have one or more of your child's related services failed to start remotely?



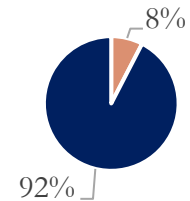
■ Yes ■ No

Manhattan: Have one or more of your child's related services failed to start remotely?



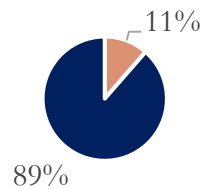
■ Yes ■ No

Queens: Have one or more of your child's related services failed to start remotely?



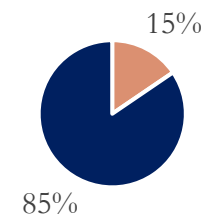
■ Yes ■ No

Brooklyn: Have one or more of your child's related services failed to start remotely?



■ Yes ■ No

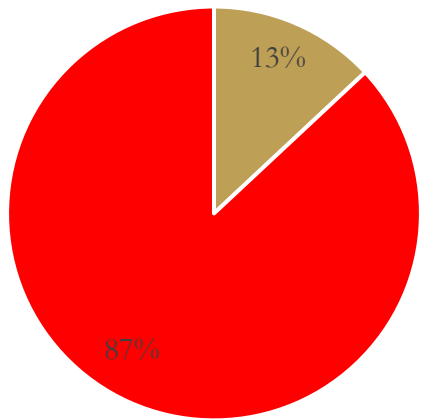
Staten Island: Have one or more of your child's related services failed to start remotely?



■ Yes ■ No

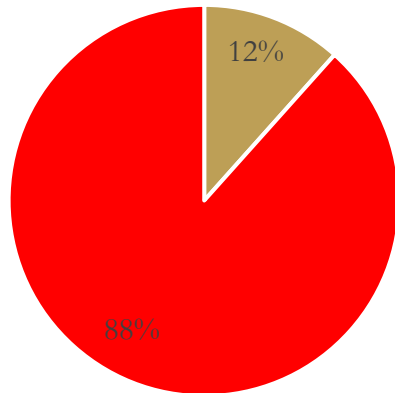
Failing to start Related services by grade

Early Childhood (Pre-K): Have one or more of your child's related services failed to start remotely?



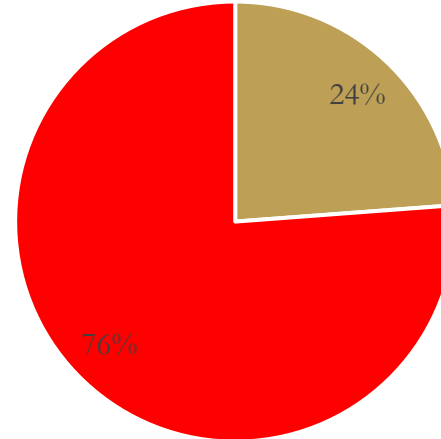
■ Yes ■ No

Elementary school (K-5): Have one or more of your child's related services failed to start remotely?



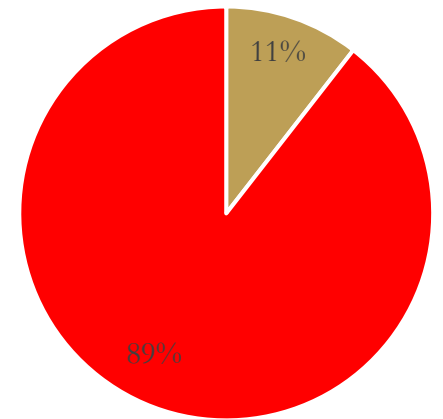
■ Yes ■ No

Middle School (6-8): Have one or more of your child's related services failed to start remotely?



■ Yes ■ No

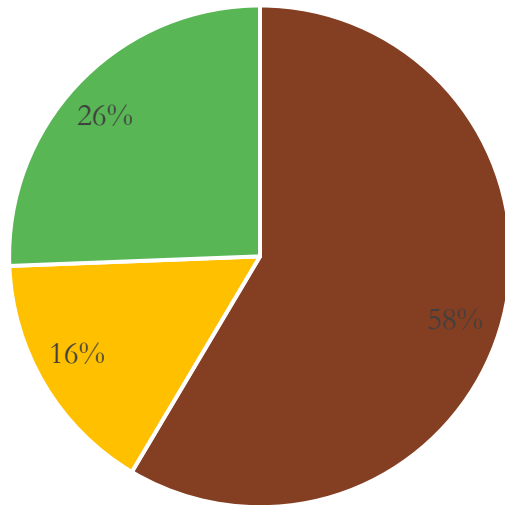
High School (9-12): Have one or more of your child's related services failed to start remotely?



■ Yes ■ No

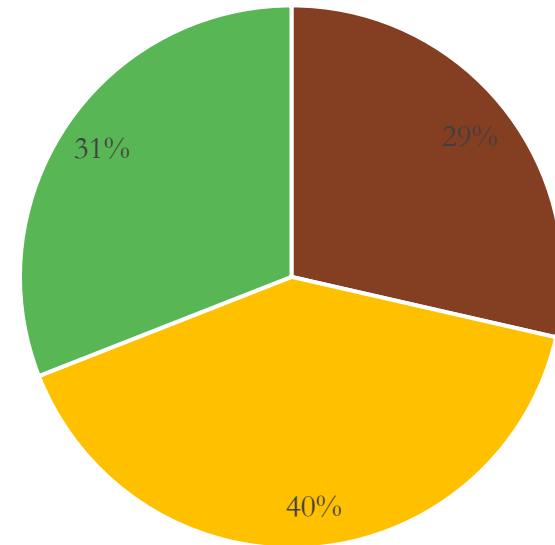
Multi-Language Learners

Multilingual Learners: Are remote related services helping your child?



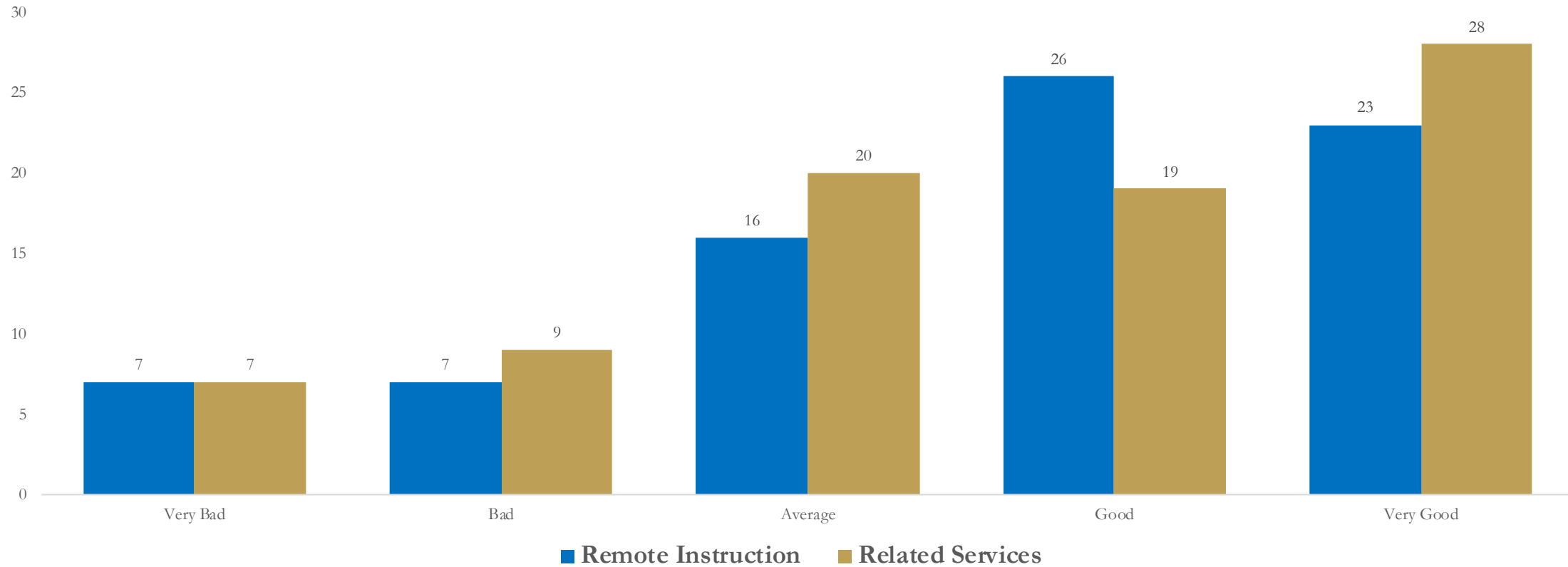
■ Yes ■ No ■ I'm not sure

Multilingual Learners: Have you noticed your child regressing?



■ Yes ■ No ■ I'm not sure

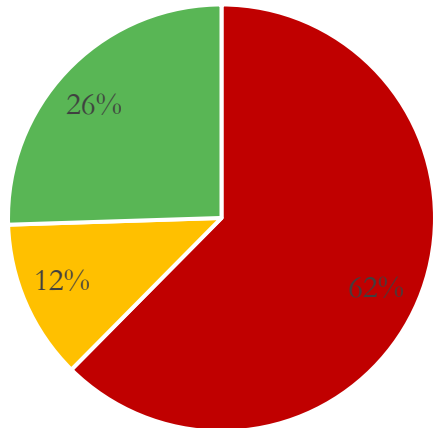
Multilingual Learners' Experiences with Remote Learning



Multi-Language Learners within D75 Experience

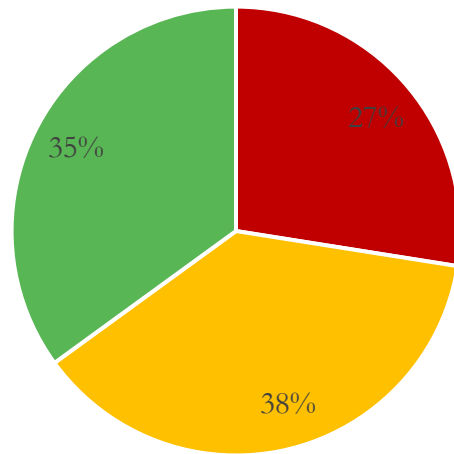
Are Remote Related services helping your child by grade

Elementary Schools:
Are remote related services helping your child?



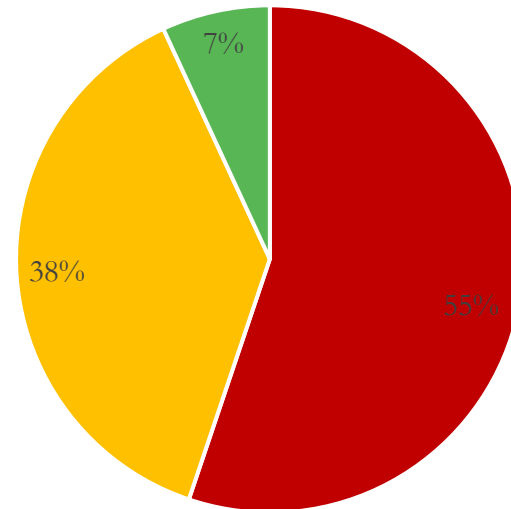
■ Yes ■ No ■ I'm not sure

Middle Schools: Are remote related services helping your child?



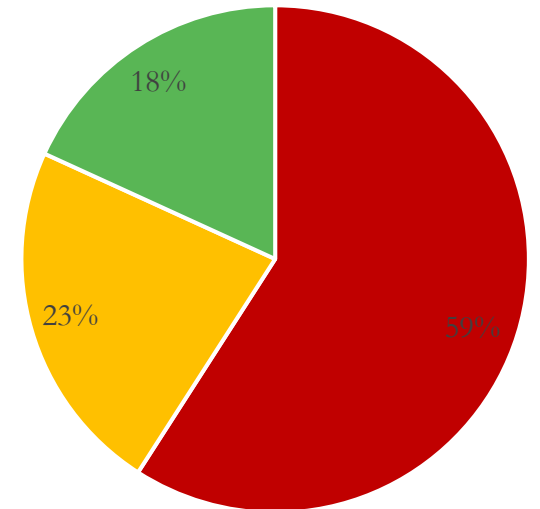
■ Yes ■ No ■ I'm not sure

High Schools: Are remote related services helping your child?



■ Yes ■ No ■ I'm not sure

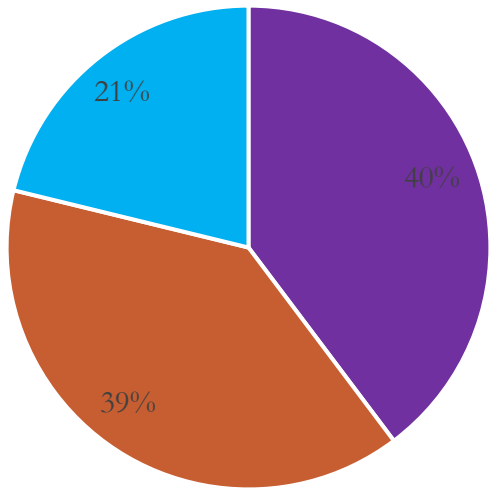
Early Childhood: Are remote related services helping your child?



■ Yes ■ No ■ I'm not sure

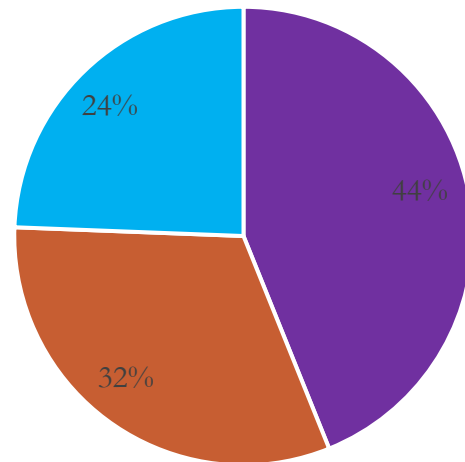
Have you noticed Regression by grade

Elementary Schools: Have you noticed your child regressing?



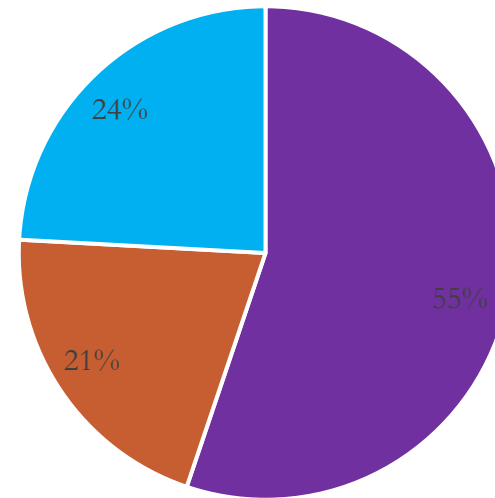
■ Yes ■ No ■ I'm not sure

Middle Schools: Have you noticed your child regressing?



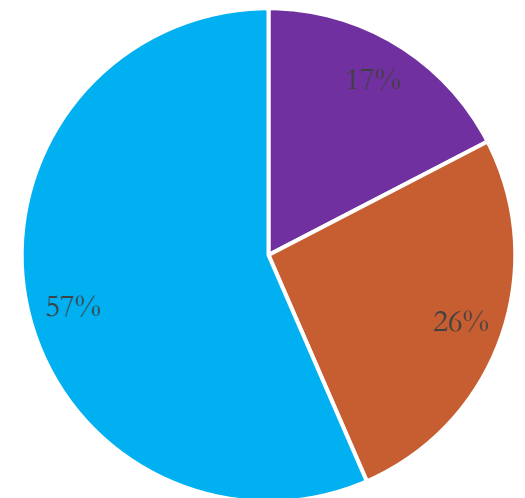
■ Yes ■ No ■ I'm not sure

High Schools: Have you noticed your child regressing?



■ Yes ■ No ■ I'm not sure

Early Childhood: Have you noticed your child regressing?



■ Yes ■ No ■ I'm not sure

Parents

Comments on Noticeable Changes

- My child is forgetting her teachers' and classmates' names.
- Refusal to do daily routines
- regressing in academics.
- Self talk and repetitive behaviors
- Does not focus on anything except self-stimulating behavior
- Disinterest/not engaged in remote speech or occupational therapy sessions
- Stopped Toileting
- Pencil grasp, daily meltdowns and regression in writing skills
- Has lost previously mastered academic skills emotionally fragile
- He doesn't want to do anything at home, his routine is disrupted
- Yelling, jumping, incoherent babble
- Diminished Speech
- Behavior and sensory issues
- Increased Aggression

Just a few more comments

- ❖ My son is a bit frustrated as he believes the remote learning is fake school. He does the work most of the time and even though multiple teachers have multiple assignments, they say just to do what we can. However, my son sometimes refuses to do anything
- ❖ My child is having more behavioral issues tantrums, not sleeping through the night, not eating the same. Does not want to get on the computer to do class assignments
- ❖ The teachers are excellent. But remote learning is not meant for my son. Learning with a computer is not for him.

THE CITYWIDE COUNCIL FOR D75 COMMITTEE ON OUTREACH

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